

EVALUATE

A companion workbook to help you make an informed career decision about the faculty job market, and a plan for moving forward in your academic job search.

Sample only.

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THE PROFESSORiate

Faculty Careers Program of Study: Evaluate Stage
Published by The Center for Graduate Career Success
PO Box 6811 Denver, CO, 80206

www.gradcareersuccess.com

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How to Make the Most Out of This Workbook

This workbook is designed to accompany video lessons in the Evaluate Module of the Faculty Careers Program of Study.

Completing this module and these activities will help you make an informed career decision about the faculty job market, and a plan for moving forward in your job search.

This workbook contains reflective activities that will help you answer important questions about the faculty job market in your discipline so that you can make an informed decision about whether the faculty job market is right for you. If it is, you'll then be able to assess when the best time is *for you* to go on the faculty job market.

As you watch the video lessons, take time to pause the videos when prompted and complete the activities in this workbook. Doing so will help you apply what you're learning to your own unique situation and help you move forward in your job search, whether that be in academia or beyond.

-Your Beyond The Professoriate Team-

Lesson 1: Introduction

Activities

Reflect on Lifelong Career Satisfaction

There are many factors that contribute to lifelong career satisfaction. Take a moment to reflect on your skills, values, and interests. What are some of the most important things you are looking for in your future career?

Use Networking to Learn About Careers In and Beyond Academia

You may have some assumptions about faculty careers and non-academic careers that you haven't taken the time to confirm through your own research. Networking is an excellent tool you can use to learn more about a variety of careers and confirm or contradict any assumptions you might have.

Do some research and find the names and contact information (email or LinkedIn profile) of 5 recent graduates from your program. Look for people who entered into different career fields: faculty, for-profit, government, non-profit. Reach out to them to conduct informational interviews to learn more about their careers in or beyond academia.

Contact #1

Name:

Current Job Title:

Reach out on:

Schedule informational interview for:

Contact #2

Name:

Current Job Title:

Reach out on:

Schedule informational interview for:

Contact #3

Name:

Current Job Title:

Reach out on:

Schedule informational interview for:

Contact #4

Name:

Current Job Title:

Reach out on:

Schedule informational interview for:

Contact #5

Name:

Current Job Title:

Reach out on:

Schedule informational interview for:

Set SMART Goals to Help you Move Forward

There are a number of steps to take in order to evaluate career fit and your readiness for next steps in your job search. Set some SMART goals to help you get started and help you make an informed career decision.

Here are some examples of SMART goals to get you started:

- Spend **1 hour on Tuesday and Thursday** completing the Career Fit lesson in this module.
- Book an appointment with a graduate career advisor to discuss my reflections and evaluations from the Career Fit lesson. **Due Thursday.**
- Ask faculty members in my department for the name and contact information of alumni who are now working in various careers. **Due Monday.**
- Reach out to 3 alumni this week to schedule informational interviews.

SMART goal 1:

SMART goal 2:

SMART goal 3:

Lesson 2: Career Fit

Activities

Network with Alumni to Learn More About Faculty Careers

Take some time to learn more in-depth about the day-to-day responsibilities, compensation, and location of adjunct, teaching stream, and tenure-track research stream faculty positions. Use your network to help you with your research! Search for recent alumni from your program who are now working as faculty and reach out to them to conduct an informational interview. Use the space below to make notes from your informational interviews.

Contact #1

Name:

Current Job Title:

What I learned about their faculty role:

Contact #2

Name:

Current Job Title:

What I learned about their faculty role:

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