Academic Job Market Conference

September 21 - 28, 2019
Online
NEW at Beyond the Professoriate

Our Community now includes a course on "Academic Job Market Strategies" and resources for navigating the academic job market. Community members also receive 30% off editing and coaching services.

COMMUNITY: THE ONLINE HUB FOR PhD CAREERS

For graduate students and PhDs in humanities, social sciences, and STEM fields
Career Advice by PhDs, for PhDs
community.beyondprof.com

- TRANSITION INTO A POST-PHD JOB, ACADEMIC OR PROFESSIONAL
- BE MORE CONFIDENT IN YOUR JOB OPTIONS & SKILLS
- CAREER ADVICE THAT WORKS
- IMPROVE YOUR PROFESSIONAL DOCUMENTS
- SUPPORT THROUGHOUT THE PROCESS

EDITING & COACHING SERVICES

Professional Job Market
Need help with your resume and cover letter? Work with our resume coach and editor to create a job application package that communicates your talents and skills to non-academic employers.

Academic Job Market
Work with our academic job market coach to design an application package that communicates your expertise, accomplishments, and potential as a professor to hiring committees.

Find out more information here.
Welcome to the Conference!

Thank you for joining us for the First Annual Academic Job Market Conference! Over two days of presentations and panels, you will learn about faculty careers and what to do to prepare for the academic job market.

This guide contains the full conference program and short bios of all our speakers. You will also find instructions for attending the conference live from September 21 - 28. (All conference sessions will be recorded and available to stream on our website. Check your ticket for details. Not all tickets include replays.)

You'll leave the conference feeling more confident and prepared to face a competitive academic job market. Feel inspired to take action to advance your career!

Throughout the week, we're also hosting evening seminars on how to survive and thrive in a faculty career. Attend these seminars hosted by expert PhDs.

Want more support for your job search? Check out beyondprof.com for more career resources for graduate students and PhDs.

Enjoy the conference!

- Your Beyond Prof Team -

Beyond the Professoriate co-founders, L. Maren Wood, PhD & Jennifer Polk, PhD
How to Attend the Conference Live

All ticket holders can attend any or all of the nine regular (Saturday) conference sessions. Each session will be streamed live via Zoom, our webinar service provider. You will see and hear panelists and presenters, but they won’t see or hear you.

An hour before a session begins, you’ll receive a link from Zoom -- click on this link to attend the live session. Each session has a unique link, so make sure you're joining the correct session.

If this is the first time you're using Zoom, you'll download a small browser plug-in. If you have problems installing the plug-in, please contact Zoom. You can also use the Zoom app on mobile devices or your computer.

If you don’t have access to the internet during the conference, you can phone in to listen. Details will be provided to you in the email from Zoom.

To ask questions, use the Q&A feature. You will see this in the Zoom “room” once the webinar has started. You are able to ask questions anonymously if you wish. The Q&A will disappear once the live session ends.

To make a comment, use the Chat feature. The chat stream will disappear once the live session ends, so if you see something in there that you want to save -- a useful URL, for example -- please copy it prior to the end of the webinar.

Missed a session? Each session will be recorded and available to stream on our website. (You will need to create a free Vimeo account to do this.) Recordings will be available starting October 1st for ticket holders who purchased replay options. You must access the replays before November 1st.

Have a question or concern? Email events@beyondprof.com.

Enjoy the conference!

- Maren and Jen
Going on the Job Market
Saturday, Sept. 21, 2019

Get started on the academic job search process! After attending these seminars, you'll be able to:

- Decide when to go on the academic job market
- Develop your academic CV and cover letter
- Write strong research and teaching statements
- Write a diversity statement for academic job applications

Opening Remarks
11:00 AM - 11:15 AM EDT
Jennifer Polk, PhD & L. Maren Wood, PhD *Beyond the Professoriate*

How to Decide When to Go on the Academic Job Market
11:30 AM - 12:30 PM EDT
Laura Lohman, PhD *Director, Center for the Advancement of Faculty Excellence, Queens University of Charlotte*

- Clarify your goals for going on the job market
- Conduct an accurate self-assessment of your readiness for the job search and its impact on you
- Identify the most important next steps to maximize your readiness for the job search
- Accurately relate your timelines to job market timelines to decide when to begin your job search

The Application Package: Your Academic CV and Cover Letter
12:45 PM - 1:45 PM EDT
Andrew Green, PhD *Associate Director, Graduate Students and PhDs, Career Centre, University of California, Berkeley*

- Identify elements of a CV and appropriate CV formats
- Compose a cover letter that stands out
Saturday, Sept. 21 continued

How to Write a Research Statement for Academic Job Applications
2:00 - 3:00 PM EDT
Daniel Olson-Bang, PhD Director, Office of Professional and Career Development, The Graduate School, Syracuse University
- Define what a research statement is
- Identify the purpose of the research statement
- Write an effective research statement using appropriate structure
- Apply strategies to promote your research to fit the type of institution that’s hiring

How to Write a Teaching Philosophy for Academic Job Applications
3:15 PM - 4:15 PM EDT
Barbi Honeycutt, PhD Founder, FLIP It Consulting
- Identify what a teaching philosophy is (and is not)
- Recognize how a teaching philosophy differs from a teaching statement
- Analyze the four parts of a successful teaching philosophy
- Apply effective strategies for telling your story and composing your teaching philosophy

How to Write a Diversity Statement for Academic Job Applications
4:30 - 5:30 PM EDT
Amruta Inamdar, PhD Career Services Consultant, Graduate Student Specialist, Center for Career Opportunities, Purdue University
- Identify what a diversity statement is (and is not)
- Recognize how to write a strong statement based on your professional skills, experience, and activity enhancing diversity and equity
- Apply effective strategies for telling your story and composing your diversity statement
Evening Weekday Seminars
Sept. 23 - 26, 2019
All evening seminars start at 8:00 PM EDT

How to Manage Your Research Career
Reinhart Reithmeier, PhD Professor, Department of Biochemistry, University of Toronto
- Learn the importance of developing leadership skills
- Understand how to integrate mentorship, time management, and a healthy work-life balance into your research career
- Plus tips on negotiating, writing grants, and publishing papers

How to Network Successfully in Academia (and Why You Need To)
Jen Heemstra, PhD Associate Professor, Department of Chemistry, Emory University
- Understand the importance of networking in academia and beyond
- Recognize why you might dread it, and how to overcome this
- Identify who needs to be in your network and how to build good relationships

How to Put Together a Teaching Portfolio for Academic Job Applications
Laura Schram, PhD Director of Professional and Academic Development, Rackham Graduate School, University of Michigan
- Define a teaching portfolio, its purposes and audiences.
- Review items one might include in a teaching portfolio, including illustrative examples
- Share resources to support you in developing your teaching portfolio

Careers at Teaching-Intensive Institutions
Morris Grubbs, PhD Assistant Dean, Graduate Student Professional Enhancement, University of Kentucky
- Understand the nature of a faculty career at a teaching-focused institution, including faculty work load, tenure and promotion criteria, and salary expectations
- Tailor an application letter successfully to suit the institutional type, subtype, and specific campus
What is it really like to work as a professor? After attending these sessions, you'll be able to:

- Understand what it’s like to be a faculty member at a variety of institutions, including research-intensive, comprehensive, and teaching-focused ones
- Develop an application strategy that best fits the institution you are applying to
- Recognize hiring committee expectations and get hired

**Panel: Research-Intensive Institutions**
11:00 AM - 12:00 PM EDT
G. Andrés Cisneros, PhD *University of North Texas*
David Shorter, PhD *University of California, Los Angeles*
Melissa Vogel, PhD *Clemson University*

**Panel: Comprehensive Institutions**
12:15 - 1:15 PM EDT
Christopher Aiken, PhD *New Mexico State University*
Amy Gansell, PhD *St. John's University*
Katy Tarrant, PhD *California State University, Fresno*

**Panel: Teaching-Focused Institutions**
1:30 - 2:30 PM EDT
Brooke Carlson, PhD *Chaminade University of Honolulu*
May Hara, PhD *Framingham State University*
Darrell Lovell, DPA *West Texas A & M University*

**Panel: Canadian Institutions**
2:45 - 3:45 PM EDT
Rita M. Palacios, PhD *Conestoga College*
Amy Stevens, PhD *University of Saskatchewan*
Jared Wesley, *PhD University of Alberta*
Andrew Green, PhD is Andrew Green earned his PhD in political science at UC Berkeley and has over 22 years of experience working with graduate students, PhDs and postdocs as a career advisor. Before returning to Berkeley, where he serves as Associate Director of the Career Center, he spent six years on the faculty of Connecticut College where he served on numerous faculty search committees.

Christopher Aiken, PhD is an Assistant Professor in the Kinesiology and Dance department at New Mexico State University. He earned his PhD from Louisiana State University in kinesiology with an emphasis in motor control and learning. Dr. Aiken's primary research interests investigate the effects of various practice manipulations on motor skill acquisition and how skills are transferred from one effector to another.

Brooke Carlson, PhD teaches in the English Department at Chaminade University. He specializes in early modern English literature, and teaches literature and composition in both brick and mortar and online spaces. Dr. Carlson writes about Shakespeare, Shakespeare in Korea, teaching and technology, and sustainable writing pedagogy. He earned his PhD in English literature from the University of Southern California.

G. Andrés Cisneros, PhD is Professor in the Department of Chemistry at University of North Texas. His group develops and applies computational simulation methods to investigate a variety of chemical and biochemical systems including DNA repair enzymes and their relation to cancer, ionic liquids, and inorganic complexes. He earned his PhD in chemistry from Duke University.

Amy Gansell, PhD is an Associate Professor of Art History in the Art and Design Department at St. John’s University in Queens, NYC. She is a specialist in ancient Mesopotamian art. She has participated in archaeology digs at sites in the US, Europe, and, extensively, in the Middle East. Dr. Gansell is now in the process of founding a major in Art History at St. John's. She earned her PhD from Harvard University.

Morris Grubbs, PhD directs Graduate Student Professional Enhancement at the University of Kentucky and has served as Assistant Dean of the Graduate School since 2010. His office oversees campus-wide TA development, the Preparing Future Faculty/Professionals Program, the Graduate Certificate in College Teaching and Learning, and several graduate career diversification initiatives. Previously he was a professor of English for ten years at a teaching-focused institution.
Laura Lohman, PhD is a faculty affairs leader with expertise in faculty hiring, development, and evaluation. She is Director of the Center for the Advancement of Faculty Excellence and is Associate Professor of Music at Queens University of Charlotte. Prior to joining Queens, Dr. Lohman was a faculty member at DePauw University and California State University, Fullerton. She earned her PhD from the University of Pennsylvania.

Barbi Honeycutt, PhD is a speaker, scholar, and author. Throughout the past 18 years, she has facilitated more than 3,000 professional development events for more than 17,000 faculty, graduate students, and postdocs around the world. Dr. Honeycutt is the founder of FLIP It Consulting in Raleigh, North Carolina. The “FLIP” means to “Focus on your Learners by Involving them in the Process.”

Amruta Inamdar, PhD is a Career Services Consultant, Graduate Student Specialist, Center for Career Opportunities, at Purdue University. She leads programming for Purdue’s approximately 9000 graduate students, helping them with their professional development and career planning. Dr. Inamdar earned her PhD in South Asia studies from the University of Pennsylvania.

Jen Heemstra, PhD began her independent career at the University of Utah, and was promoted to Associate Professor with tenure in 2016. In 2017, Dr. Heemstra and her research group moved to the Department of Chemistry at Emory University. Research in the Heemstra lab is focused on harnessing the molecular recognition and self-assembly properties of nucleic acids for applications in biosensing and bioimaging.

May Hara, PhD is Assistant Professor of education at Framingham State University. She teaches classes in foundations of education, methods of teaching emergent bilingual students, and educational policy. Dr. Hara’s research focuses on pre-service and practicing teachers’ engagement in educational policy. She earned her PhD in educational policy studies from the University of Wisconsin–Madison.

Darrell Lovell, DPA is an Assistant Professor of political science at West Texas A&M University. His teaching experience covers both the two and four year levels in political science and public administration and policy. Dr. Lovell’s research agenda is focused on education policy and administration at both the higher and secondary education levels. He also researches pedagogy practices with an interest in simulations and gaming.
Daniel Olson-Bang, PhD is Director, Office of Professional and Career Development, The Graduate School, at Syracuse University. He has dedicated his career to helping graduate students prepare for careers after graduation. Dr. Olson-Bang specializes in helping PhDs from all disciplines write application documents for faculty careers, and has helped prepare hundreds of graduate students and PhDs for the academic job market.

Rita M. Palacios, PhD holds a doctorate in Spanish with a specialization in Latin American Literature from the University of Toronto. She is a professor of languages in the School of Liberal Studies at Conestoga College in Kitchener, Ontario. Dr. Palacios's research examines contemporary Maya literature from a cultural and gender studies perspective.

Reinhart Reithmeier, PhD is known internationally for his research on anion transport membrane proteins in human health and disease. As former Chair of Biochemistry and Director, Graduate Professional Development and Alumni Engagement, Institute of Medical Science, he is dedicated to ensuring that graduate students have the skill set and network to take advantage of the diverse job opportunities available to them in today's global marketplace.

David Shorter, PhD is currently Professor in the Department of World Arts and Cultures/Dance at UCLA where he directs the Wiki for Indigenous Languages and the Archive of Healing. He teaches undergraduate students in the World Arts and Cultures BA program and graduate students in the Culture and Performance MA and PhD program. Dr. Shorter earned his PhD from the University of California, Santa Cruz.

Laura Schram, PhD is Director for Professional and Academic Development at University of Michigan Rackham Graduate School. She leads the Professional and Academic Development team at Rackham, which provides support for graduate students and postdoctoral fellows to develop the skills necessary to succeed at Michigan and beyond as they transition into their careers.

Amy Stevens, PhD is a new Assistant Professor in the Department of Chemistry at the University of Saskatchewan. She was a postdoc at the University of Toronto and the Max-Planck Institute for the Structure and Dynamics of Matter at DESY Hamburg. Dr. Stevens's research involves understanding the dynamics and energy-transfer processes in molecules and supramolecular systems using ultrafast laser spectroscopy techniques. She earned her PhD in Physics from the University of Oxford.
Katy Tarrant, PhD joined the Fresno State Animal Sciences and Agricultural Education faculty at California State University, Fresno in August of 2016. She advises students and teaches courses in Poultry Science. In addition, Dr. Tarrant manages and conducts research at the Foster Farms Research and Education Facility at Fresno State. Her PhD is in cell & molecular biology from the University of Arkansas.

Melissa Vogel, PhD is a Professor of Anthropology at Clemson University, where she is Director of the Business Anthropology Program and Graduate Coordinator for the MS in Social Science. She also runs a consulting business called Great Heron Insights. Dr. Vogel has 25 years of mixed methods research experience in the U.S. and Latin America. She earned her PhD in anthropology from the University of Pennsylvania.

Jared Wesley, PhD is a pracademic -- a practicing political scientist and sometimes bureaucrat -- whose career path to an Associate Professor role in the Department of Political Science at the University of Alberta has included senior management positions in the Alberta Executive Council and the Alberta Public Service Commission. He studies the politics of bureaucracy and the bureaucracy of politics. Dr. Wesley earned his PhD from the University of Calgary.
Beyond the Professoriate's mission is to empower PhDs to build impactful careers and engaged lives, wherever smart people are needed. To do this, we provide career education and professional development to graduate students and PhDs in humanities, social sciences, and STEM disciplines. We have services for individuals, and partner with institutions to support their efforts in preparing the next generation of PhDs for careers in academia and beyond.

Individuals can benefit from our career development resources year-round by joining the Beyond the Professoriate community. Members access the information, tools, and support they need to launch a meaningful career. We have resources for academic and professional careers.

Aurora, our e-learning platform, is now available for institutional subscribers and professional associations! Give your students on-demand access to professional development resources.

Learn more about Beyond the Professoriate on our website, beyondprof.com.